Lesson plan

Fill in the specific outcomes first, then the assessment strategy and tool, then the procedures and time. Fill in the reflection during and after the lesson. The field names follow Jordan's ministry planning book, so check them against your school's copy.

Grade · Subject · Number of periods · Dates from ... to ...

Unit title · Lesson title

Prior learning

Vertical links · Horizontal links
Vertical: same subject, earlier or later grades · Horizontal: other subjects, same grade

Specific outcomes (number them 1, 2 ...)
A verb you can see, then what it acts on, then the condition

Materials, tools and equipment

Teaching strategies

Assessment: strategy · tool
The name, and its number if your form lists them

Procedures and time (one line per procedure, minutes at the end)
The minutes add up to the period

Reflection: pleased with · challenges I met · suggestions for improvement

Homework (optional)