Short feedback phrases — a printable card

Every comment has three parts: what's right, one next step, a task now. Brackets are filled from the student's work.

The work	What's right	Next step	Now
All right	All your answers are right, and your steps in [question] are clear. / You used [method] without being asked.	Try a problem where you don't know the method. / Explain why your method works.	Write a problem that catches anyone who forgets [step], and solve it.
Misunderstanding	You started with the right step: [step]. / You put the question in your own words.	Your understanding stops at [step]; compare with the example. / The mistake repeats in [questions]: a rule to revisit.	Redo [question] under your attempt, and note what you changed.
Calculation slip	Your method is right everywhere. / Every step is written, so the error is easy to find.	[Number] have an error; I'm not saying which. / Check each answer a second way.	Find the errors and correct them in another pen.
Unfinished	Questions [1 to 3] are right and clear. / You started [part] the right way.	Write what you know about [question]. / Break [task] down; write the first step.	Finish [question], and mark its hardest line.
Weak explanation	The answer is right, so you know the method. / You used the right term: [term].	Your sentence says what; I want why. / Add an example that supports it.	Rewrite the sentence starting with “because”.
Progress	The mistake in [step] has gone. / You fixed [question] on your own.	[Skill] is secure; next is [next skill]. / Try it without the example.	Write what helped you fix it.

This week's codes: A = ... B = ... C = ...

The task for each code, for the board

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