AI in our class

If the school's policy is stricter than this page, it applies. Before every use, ask yourself: who is doing the thinking here — me or the tool?

Kind of task	● Allowed	▲ Ask first	■ Not allowed
Understanding and revising	Explaining an idea I didn't understand · practice questions for myself	—	Handing in the tool's explanation as my summary
Writing	Comments on a draft I wrote	Ideas to start from · correcting the language of my text	The tool writing the text or part of it
Solving problems	Checking an answer I worked out	A hint on a step where I got stuck	The tool solving it while I copy
Research and projects	Suggestions of sources to look in	A fact I have checked in another source	A fact I have not checked
Reading and translation	Understanding a word or sentence	Translating a paragraph to understand it	Handing in the tool's translation for a translation task
Tests	—	—	Any use, unless the instructions say otherwise
Images and voices	—	An image for a project, saying a tool made it	Imitating or demeaning a real person
Data	—	—	My full name · photo · phone · school · anything about a classmate

Disclosure line: "I used [tool] for [what], and I wrote [what] myself."

If I break the page: I redo the part the tool wrote myself, then the school's policy applies.

Subject · grade · teacher · next review date

Student's signature